

# NW Reference group 16 November 2020

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# Ofsted Update

- Routine FES inspections remain suspended (from 17 March ).
- Interim visits carried out to all G3 and G4 providers and a sample of G1, G2 providers, with short published report.
- New provider monitoring visits continue in ILPs.
- Safeguarding MVs carried out if we have specific and serious concerns about safeguarding at any setting.
- **A reminder** that COVID-19 infections are “...not a safeguarding issue. We expect education and training providers to be following PHE advice, but we would not expect cases of Covid-19, or cases of any other illness, to be logged as a safeguarding issue” (DfE).

# Ofsted Update



- As of Weds 4 Nov **all** interim visits will be carried out remotely – until 2 Dec 2020 or when current restrictions end.
- The plan is to do around 38 IVs in the NW by Christmas.
- NPMVs continue onsite.

# What we've found during visits (1)

- Total of 106 visits carried out to end Oct.
- Staff have **worked extremely hard** and carry significant burden.
- Huge amount of work devoted to **logistics**.
- Significant thought given to **curriculum structure and sequence**.
- Changes to the **order of topics or subjects taught** to meet the demands of the COVID-19 era are commonplace.
- Students **glad to return** or resume their education.
- Apprentices **pleased to return to work** and learning.

## What we've found during visits (2)

- Students and apprentices clearly **prefer face-to-face learning and 'live' learning.**
- **Major problems:** work placements, work and practical/vocational activity.
- Furloughed apprentices have concentrated on **theory/off-the-job training.**
- **Challenges** with end-point assessment and functional skills qualifications, and with preparation for autumn resits.
- Online learning – either live or recorded (synchronous/asynchronous) – is **not always the answer.**

## What we've found during visits (3)

- **Benefits of working online** have been seen by previously nervous or reluctant staff – but staff confidence and skills remain variable.
- In some cases, 'reluctant' learners have **participated more positively** in remote learning, for example by using 'chat' functions.
- **'Digital poverty'** – access to suitable devices and internet connections has proven difficult in some areas/subjects.
- Many **flexibilities from trainers** – such as evening tutorials for those with caring responsibilities.

## What we've found during visits (4)

- Many more **vulnerable learners are receiving frequent calls/contact** from staff.
- Many **apprentices are receiving more frequent contact** from assessors and other staff.
- The vast majority of learners **understand and appreciate the safety measures** in place.
- We have found a tremendous amount of hard work from leaders, managers, teachers, assessors and support staff to continue providing a **meaningful education** as far as possible.

Additional new provider monitoring visits during the autumn term.





# New provider monitoring visits (NPMVs)

An additional new provider monitoring visit will normally be carried out to new providers which:

- have been judged to be making insufficient progress against one or more themes at their previous new provider monitoring visit; and
- would have been due their full inspection up to or during this interim phase from September 2020 (i.e. within 6 to 12 months of the publication of their first new provider monitoring visit report) but have not received it because of the Covid-19 suspension of routine inspection.

This NPMV will be carried out in place of a full inspection during the interim phase from September 2020 while routine inspection activity continues to be suspended.

# New provider monitoring visits (NPMVs)

- This additional NPMV will be carried out in the same way as the first new provider monitoring visit made to a new provider with a progress judgements made against the standard three themes as at the last NPMV. The monitoring visit report will be published.
- Where a provider is judged to be making reasonable or significant progress against the three themes following their additional new provider monitoring visit, they will then normally receive a full inspection within 24 months of the publication of their additional new provider monitoring visit report.

# Online Education Review



# Online learning review

- Online education review blog published 15 July can be seen here: <https://educationinspection.blog.gov.uk/2020/07/15/online-education-in-further-education-and-skills-learning-about-what-works>
- To inform providers, students, stakeholders and policy makers about learners' experience of online education available during the COVID-19 period.
- 20 providers
  - 15 colleges
  - 5 'other' providers
- Field work completed by 6 HMI in less than 4 weeks during June 2020.

## Key headlines:

### A mixed picture for learners:

- Teachers reviewing the ordering and content of the curriculum to improve learners' experience
- Variation across providers and between subject areas in the same provider
- Learners miss face-to-face contact with teachers and each other
- Learners at level 1 and 2 have found it harder to engage with the necessary technology
- Learners have tried to keep up their practical skills at home.

## Key headlines:

## Recognition of success:

An effective way to learn for some learners. Online learning flexibility has allowed learning to continue, in some cases where that has not been possible face-to-face.

## Barriers to success:

- Lack of preparedness
- Digital poverty
- Lack of infrastructure
- Staff training and confidence
  - IT
  - Pedagogy.

## Key headlines:

### Safeguarding:

- Re-emphasize keeping safe online
- Staff keeping in regular touch with vulnerable learners
- Increased requirement for pastoral support
- Protocols for live teaching sessions.

# What happens next: September and beyond



- It is expected that providers will be offering some form of remote/online education but as part of full 'blended learning' programmes from September:
  - Technology is a means to an end. Remote and online should be the means to effective learning only where it is appropriate and works. It needs to be a part of a well-structured and effective curriculum so it contributes to a good quality of education or training
  - Planning
  - Ensuring appropriate materials
  - Preparing and training staff and learners
  - Sharing practice.
  
- Implications for Ofsted:
  - Inspector preparation and training - Ofsted visits then full inspections.



# Inspection outcomes

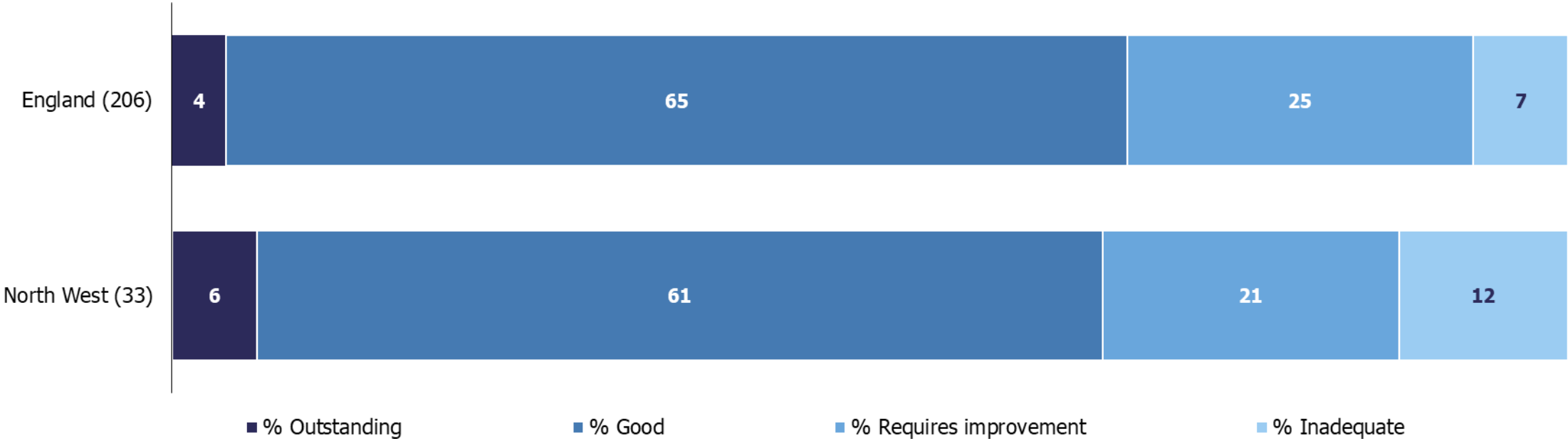
Inspection outcomes in the north west of England



# Further education and skills full and short inspection overall effectiveness, by Ofsted region

Inspections from 1 September 2019, published by 30 June 2020

Number of inspections in brackets



1. Percentages are rounded and may not add to 100.

# Further education and skills full inspection provision judgements, by Ofsted region

Inspections from 1 September 2019, published by 30 June 2020



Education programmes for young people	Total number of inspections	Number of inspections			
		Outstanding	Good	Requires improvement	Inadequate
England	61	7	34	20	0
North West	10	2	7	1	0

Adult learning programmes	Total number of inspections	Number of inspections			
		Outstanding	Good	Requires improvement	Inadequate
England	73	8	53	9	3
North West	12	2	8	2	0

Apprenticeships	Total number of inspections	Number of inspections			
		Outstanding	Good	Requires improvement	Inadequate
England	117	3	58	44	12
North West	22	1	9	9	3

Provision for learners with high needs	Total number of inspections	Number of inspections			
		Outstanding	Good	Requires improvement	Inadequate
England	51	6	30	14	1
North West	11	1	6	3	1

# Apprenticeship new provider monitoring visit outcomes, by Ofsted region

Visits from 1 September 2019, published by 30 June 2020



Outcomes from first monitoring visit <sup>1</sup>	Number of providers		Percentage of providers	
	Reasonable or significant progress in all themes judged	At least one insufficient progress judgement	Reasonable or significant progress in all themes judged	At least one insufficient progress judgement
England	118	36	77	23
North West	15	5	75	25

1. Providers who have made insufficient progress in safeguarding, and remain open and funded, will receive a follow-up visit within 4 months.

# Overall effectiveness at first full inspection after a new provider monitoring visit, by Ofsted region

Inspections from 1 September 2019, published by 30 June 2020

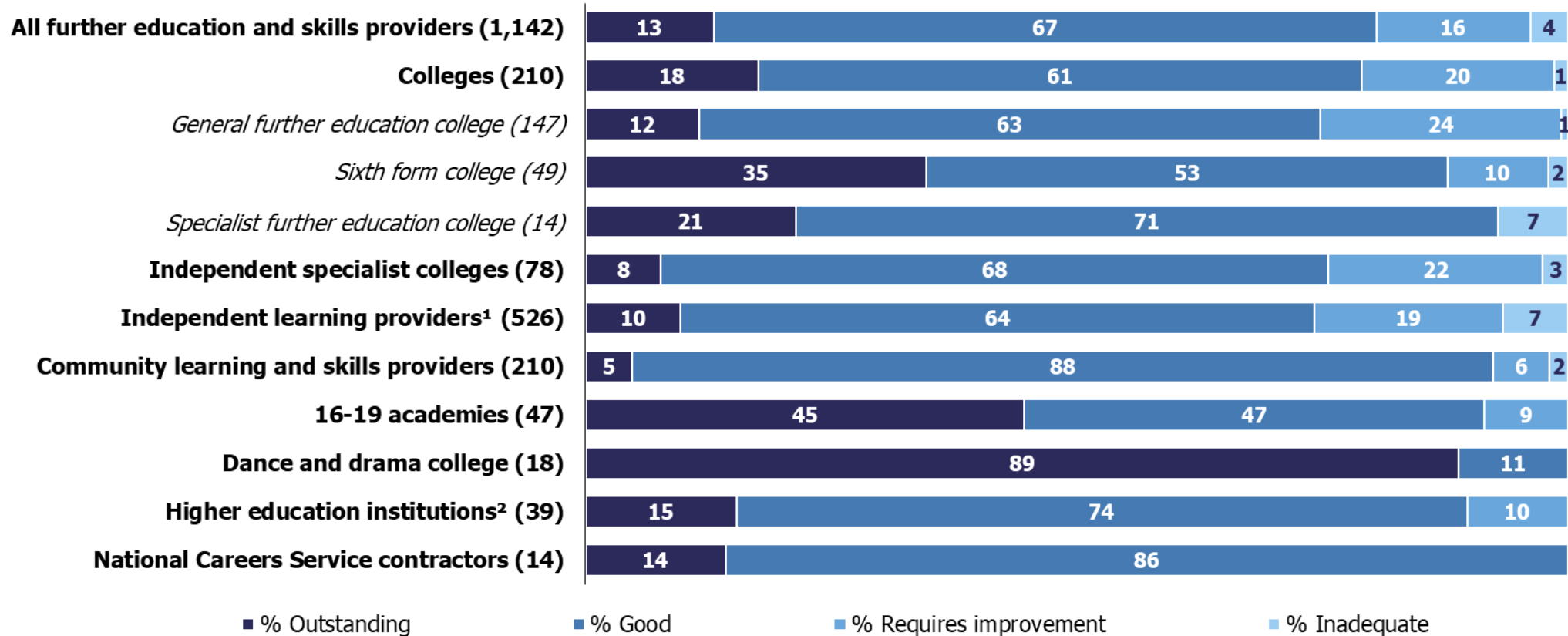


Overall effectiveness	Total number of inspections	Number of inspections			
		Outstanding	Good	Requires improvement	Inadequate
England	50	0	28	16	6
North West	12	0	6	4	2

1. Includes all providers that previously had a new provider monitoring visit.

# Overall effectiveness of further education and skills providers at their most recent inspection, 30 June 2020

Number of open and funded providers inspected in brackets

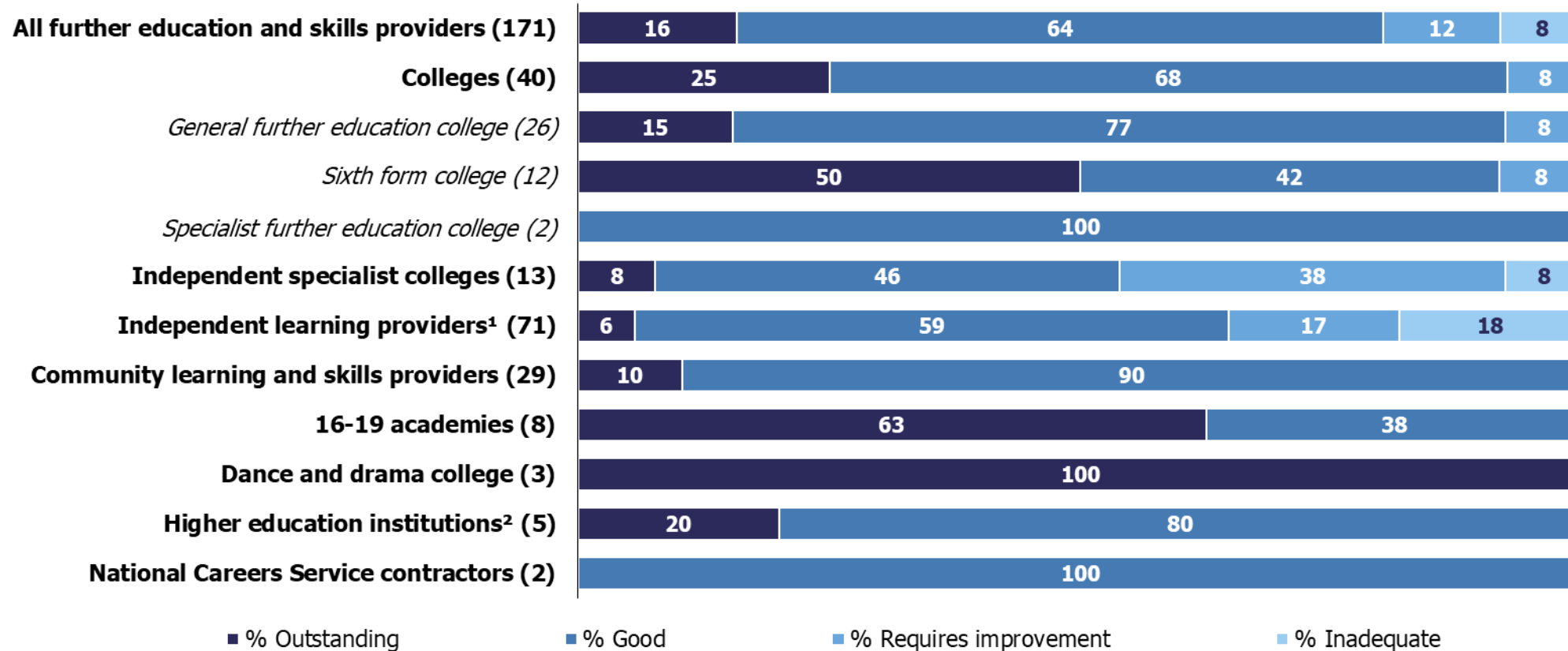


1. Includes employer providers.
2. Inspection of further education provision only, not provider as a whole.
3. Percentages are rounded and may not add to 100. Where the number of providers is small, percentages should be treated with caution.

# Overall effectiveness of further education and skills providers in the North West at their most recent inspection, 30 June 2020



Number of open and funded providers inspected in brackets



1. Includes employer providers.
2. Inspection of further education provision only, not provider as a whole.
3. Percentages are rounded and may not add to 100. Where the number of providers is small, percentages should be treated with caution.

# Questions?



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