**LIVERPOOL CITY REGION LOCAL SKILLS REPORT**

**INITIAL CONSULTATION AND FEEDBACK**

1. **Introduction and Background**

The Combined Authority has, in recent years, developed and published a series of annual reports summarising the current state of the labour market and setting out actions and our local focus for the next 12 months. We are now required to publish a Local Skills Report, underpinned by nationally consistent analytical evidence that facilities comparative analysis; this will enable the Department to understand more completely the specific local priorities and actions required.

This will be the first year that the annual report produced by the Combined Authority will be designed using the new national guidance.

1. **What we would like your feedback on**

The development of our detailed Local Skills Report will be ongoing between now and its publication in March 2021. However, we are pleased to now present an initial Skills Report document that seeks your views in a number of areas, and in particular;

* The evidence base and any gaps that may exist;
* The skills issues facing the region and in particular the City Region’s priority sectors;
* Views on potential actions required to address these areas; and
* Case Studies

The table overleaf provides a facility for you to share your views ahead of producing a more detailed document and Action Plan in the new year. At our Employment and Skills Board meeting in November 2020, eight priority areas for action were identified based on discussions and the initial evidence presented, and these are presented in Annex A.

1. **Next Steps**

**Using the form enclosed, please share any views that you may have by Wednesday 6 January 2021 at the latest.**

**Please send these through via e-mail to** **andy.frith@liverpoolcityregion-ca.gov.uk**

We will use your feedback to produce a more detailed draft of the report in January 2021

**Local Skills Report: Feedback Form for December draft**

|  |
| --- |
| **1:** **Based on your experience, does the overview picture align with what you are seeing in relation to the Employment and Skills Landscape?** |
| **Response:** |
| *Please provide any additional evidence or links that may be help strengthen our understanding* |
| **2. Are there gaps in the evidence base that we need to address further? Please suggest ways in which we might consider strengthening the evidence base.** |
| **Response:** |
| *Please provide any additional evidence or links that may be help strengthen our understanding* |
| 1. **A number of headline action areas were presented to our Employment and Skills Board at its November meeting:**
* **Are these the areas that we need to focus on? Is there anything we need to add?**
* **Do you have any suggestions for us to consider that may help put in place robust programmes to deliver our priority actions?**
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| **Response:** |
| 1. **Section 5 of the main report provides details on the skills and recruitment issues facing our priority sectors. Is there anything additional that we need to focus on for our priority sectors?**
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| **Response:** |
| *Please provide any additional evidence or links that may be help strengthen our understanding* |
| **5. Within our final document we want to highlight and showcase success story examples of how collaborative and partnership working has enabled skills needs to be met locally. If you have any examples to share or suggest please detail these below.** |
| **Response:** |
| **Respondent’s name, organisation and contact details (information provided will be non-attributable):** |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

December 2020.

Please e-mail responses to **andy.frith@liverpoolcityregion-ca.gov.uk**

**Annex A: Priority Action Areas**

1. Enable newly unemployed people to get back into work quickly through locally managed or cohered employment and skills programmes;
2. Prevent further disengagement of those furthest from the labour market, including the successful local implementation of the Kickstart programme and further delivery of the Ways to Work and Households into Work programmes;
3. Provide clear and relevant opportunities for people to retrain and reskill into new or higher demand roles;
4. Promote opportunities for in-work progression, including maximising the opportunities provided by the Apprenticeship programme;
5. Ensure training and skills development meets the current and future needs of people and employers, using quantitative LMI and qualitative local evidence to underpin investment priorities;
6. Support education providers to make up lost learning time, including capacity building for post -16 providers to enable digitalisation of offering;
7. Extend local opportunities for adults to develop necessary skills, including through the National Skills Fund; devolved AEB, Apprenticeships and the Skills Brokerage Team and integrated with specific support for sectors and clusters such as Health and Social Care, Construction and Science Based Industries; and
8. Additional focussed and targeted support for young people to support transition into the workplace and access employment opportunities ensuring those with disabilities and /or learning difficulties are able to access such support; supporting Councils to fulfil their statutory duties.